



Elementary Education with add-on Certification in Early Childhood Education

COLLEGE OF EDUCATION MISSION STATEMENT

The Mission of the College of Education is to prepare men and women to become Christ-centered “educators who are builders of knowledge, values, and community” by nurturing the development of character, servant leadership, and cultural engagement.

EDUCATION CURRICULUM

The College of Education offers a Bachelor of Science Degree in Elementary Education with add-on certification in Early Childhood Education. This program is delivered in an ACCEL format for working adults who wish to become teachers and need the availability of evening classes to meet their educational needs. The education curriculum includes a concentrated course sequence that focuses on teaching methods and techniques used in elementary classrooms (grades 2-6) and early childhood settings (K-grade 3). To facilitate the required field experiences in cooperating public schools, the candidate must begin the first education course in either Term I or Term III. From there, the education courses in the program are offered in a lock-step sequence. Candidates initially enrolling in the ACCEL format in Terms II, IV, and V may take only general education courses while awaiting the first education course in Term I or III. With the content knowledge gained in the general education curriculum as a basis, the candidate completes pedagogical studies in math, English language arts, science, and social studies. Further, the candidate meets the requirements of professional education courses that include classroom management, educational philosophy, and child development. The candidate must also pass the four Benchmarks that constitute the “College of Education Unit Assessment System.” Upon the successful completion of all course work and the four Benchmarks, the candidate is recommended to the South Carolina State Department of Education for initial teacher certification.

FIELD EXPERIENCES

Five field-related courses are part of a continuous and hierarchical model that prepares the teacher candidate for the Clinical Experience. These courses are designed to give the teacher candidate ever-increasing time, observation, and experience in the classroom. Field experiences, in addition to field labs, must be completed throughout the program in the context of public school cooperating classrooms. Therefore, the ACCEL student must make prior arrangements with an employer to schedule these field experiences during the normal operating hours of the public school day. Credit for previous or present employment in a school classroom (public or private) will not be granted or substituted for field placement requirements. No credit will be awarded for field experiences completed as a part of previous course work from other institutions. Candidates will not be placed in cooperating schools where they were enrolled as students or relatives work or attend. Requests by the candidate for placement at a specific cooperating school will be forwarded to the respective school district by the Coordinator of Education Field Partnerships; however, the final decision for placement is made by the school district. Under no circumstances is a candidate permitted to discuss field/lab experience placements with school district personnel, including district office personnel, school building administrators, teachers, paraprofessionals, or school building staff. A candidate who enters the program as an education paraprofessional may use the place of employment to fulfill the requirements for one field experience, but the request for placement must be made through the respective school district office by the Coordinator of Education Field Partnerships.

ACCEL teacher candidates complete the Clinical Experience during the final semester of the program of study in a public school cooperating classroom. ACCEL teacher candidates attend all required orientation sessions, which are scheduled to accommodate traditional teacher candidates, as well. No teacher candidate may hold full-time or part-time employment during the Clinical Experience.

For more information please contact:

**Graduate and Evening Admissions Office
ANDERSON UNIVERSITY
316 Boulevard, Anderson, SC 29621
864-231-2020 • 800-542-3594 • Fax 864-231-2115
ACCEL@andersonuniversity.edu
www.andersonuniversity.edu/ACCEL**

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Anderson University

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GENERAL EDUCATION REQUIREMENTS

COMMUNICATIONS

ENG 101 - English Composition and
Speech 1 3 semester hours

FOREIGN LANGUAGE

SPA 101 - Introductory Spanish 1 3 semester hours

SPA 102 - Introductory Spanish 2 3 semester hours

OR

SPA 131 - Elem. Spanish in Review 5 semester hours

HEALTHY LIFESTYLE

KIN 135 - Lifetime Wellness 2 semester hours

HUMANITIES

ENG 102 - English Composition & Speech 2 3 semester hours

CHR 105 - Introduction to the Bible 3 semester hours

CHR 305 - Christian Worldview 3 semester hours

HIS 111 or 112 - Western Civilization 3 semester hours

FINE ARTS

FA 200 - Experiencing the Arts 3 semester hours

SOCIAL SCIENCES

PSY 101 - Introduction to Psychology 3 semester hours

NATURAL SCIENCES

BIO 150 - Human Biology OR

BIO 170 - Introduction to Life Sciences 4 semester hours

SCI 107 - Intro to the Physical Sciences 4 semester hours

COGNATES AND/OR ALLIED COURSES

HIS 161 OR 162 - US History 3 semester hours

ENG 205 OR 206 - World Literature 3 semester hours

SOC 101 - Introductory Sociology 3 semester hours

MAT 136 - Math for the Elementary/Early
Childhood Teacher: Part One 3 semester hours

MAT 137 - Math for the Elementary/Early
Childhood Teacher: Part Two 3 semester hours

PSY 205 - Human Development 3 semester hours

HIS 270 - South Carolina History 3 semester hours

**TOTAL GENERAL EDUCATION
57-58 Semester Hours**

PROFESSIONAL COURSE REQUIREMENTS

EDU 110 - Essentials of Teacher Candidacy 1 semester hour

EDU 111 - Foundations of Education 3 semester hours

EDU 211 - Educational Psychology 3 semester hours

EDU 216 - Best Practices for the Elementary Classroom/
Field Experience 1 3 semester hours

EDU 206 - Nature of the Exceptional Child 3 semester hours

EDU 220 - Technology for the 21st Century Clsrm 3 semester hours

EDU 260 - Health & Phy. Ed. for the
Classroom Teacher 3 semester hours

EDU 316 - Best Practices for the Elementary
Classroom/Field Experience II 3 semester hours

EDU 321 - Teaching Language Arts 3 semester hours

EDU 322 - Literature for Children 3 semester hours

EDU 330 - Visual and Performing Arts for
Classroom Teachers 3 semester hours

EDU 335 - M/M for Teaching Social Studies 3 semester hours

EDU 336 - M/M for Teaching Elem. Mathematics 3 semester hours

EDU 410 - Classroom Management 3 semester hours

EDU 421 - M/M for Teaching Science 3 semester hours

EDU 440 - M/M for Teaching Beginning Reading:
Learning to Read 3 semester hours

EDU 442 - M/M for Teaching Intermediate Reading:
Reading to Learn 3 semester hours

EDC 201 - The Young Child: Discipline, Growth,
and Development 3 semester hours

EDC 215 - Best Practices for EC Setting/
Field Experience I 3 semester hours

EDC 315 - Best Practices for EC Setting/
Field Experience II 3 semester hours

EDC 350 - The Young Child: Curriculum 3 semester hours

EDU 443 - Pre-Clinical Field Experience 3 semester hours

EDU 490 - Clinical Experience I 6 semester hours

EDU 491 - Clinical Experience II 6 semester hours

**TOTAL PROFESSIONAL EDUCATION
76 semester hours**

**TOTAL HOURS REQUIRED
133-134 Semester Hours**